

SECTION I - LANGUAGE STUDY (10)

Q.1 A) Do as directed. (Attempt any four). (8)

1) Complete the following words by using correct letters. (2)

i) he_rt ii) f_cus iii) cor_er iv) mar_et

2) Put the following words in an alphabetical order. (2)

i) front, beggar, ancient, earth.

ii) time, tough, tame, technique.

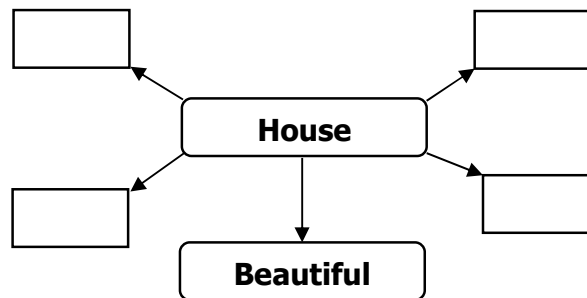
3) Punctuate the following sentences. (2)

i) have you ever seen english soldiers fighting

ii) but meena its pouring

4) Make four words (minimum of three letters each) using the letters in the word : '**unbeatable**' (2)

5) Write the related words as shown in the example. (2)



6) Complete the following words-chain of 'verbs'. (2)

Add four words each beginning with the last letter of the previous words.

Speak → _____, _____, _____, _____

B) Do as directed. (2)

1) Attempt any one. (1)

a) Make a meaningful sentence by using the phrase: 'to be afraid of'

OR

b) Add a clause to the following sentence meaningfully.

You will get success,

2) Attempt any one.

(1)

a) Add a prefix or suffix to make new words.

- i) develop ii) healthy

OR

b) Make a meaningful sentence using any one the following words.

- i) develop ii) healthy

SECTION II – TEXTUAL PASSAGE (20)

Q.2) A) Read the following passage and do the activities.

(10)

A-1) Complete the sentences.

- i) _____ is a walk in the dark.
ii) _____ we can't get anything out.
iii) Life is something like _____.
iv) _____ we know how to go about it.

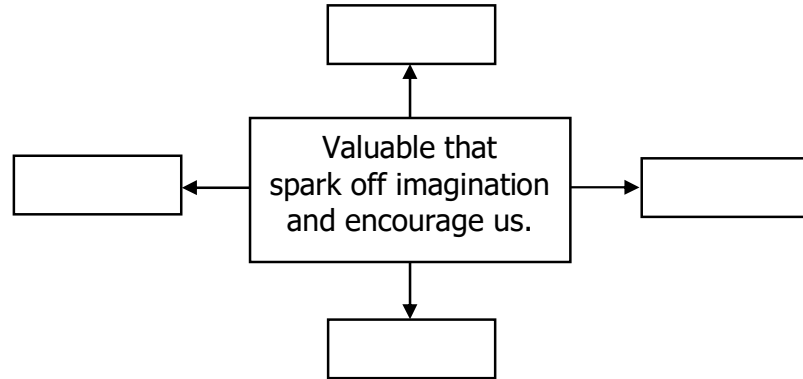
Time-bound: Establish time parameters around each goal, as it will help increase focus and accountability. To reduce weight we know to go about it. But without consistent time – bound action, it never becomes a reality. It may be exercise, diet and stress-free thoughts. All these have to be practised and implemented without hesitation, doubt or indifference, but within a deadline.

Visions, wishes, intentions and dreams are all valuable. The spark off imagination and encourage us to define where we want to reach. In order to get there, however, we need to bring life images, down to earth and plan to execute our strategies. The quality and quantity of energy we put forth, directly impact the results. Life is something like a trumpet. If we don't put anything in, we can't get anything out.

Success is a walk in the dark. Finding the right footing, precisely mastering the skills and getting to the next place, all depend on how we approach and tackle the problem. The best way to get from where we are, to where we want to be is to find the footing of our next step. When we take the next step, it should support and hold us without a crack.

A-2) Complete the Web:

(2)



A-3) Write antonyms for the following words from the passage

(2)

- i) wrong ii) decrease
- iii) Discourage iv) Light

A-4) Do as directed

(2)

- i) We need to bring life images. (Underline the infinitive)
- ii) The next step should support and hold us without a crack.
(Choose the correct Question tag.)
 - i) Should it ? ii) don't it ? iii) shouldn't it ?

A-5) Personal Response:

(2)

Write any four qualities of a successful person.

B) Read the following passage and do the activities.

(10)

B-1) Complete the sentences:

(2)

- a) Kom grew up in -----
- b) She came from a -----
- c) She had an eager interest in -----
- d) Mary Kom's career started in -----

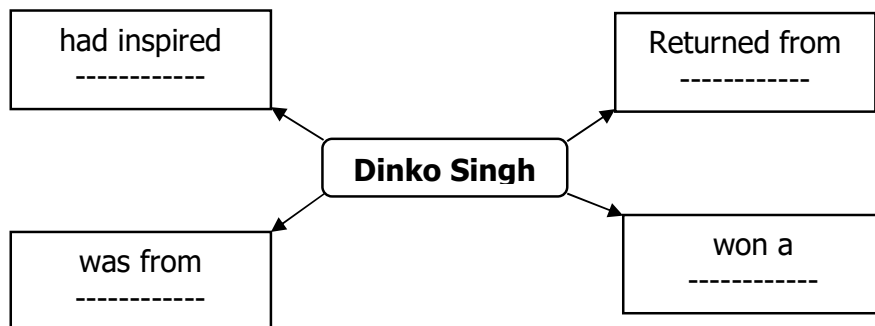
Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in Jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects, had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom's career started in 2000 after her victory in the Manipur State women's boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level.

B-2) Complete the following web:

(2)



B-3) Give one word for the following explanation.

(2)

- i) Farming, shifting cultivation -----
- ii) Successful ending of a struggle or contest -----

B-4) Do as directed.

(2)

- i) She came from a poor family.
(Rewrite as negative sentence without changing its meaning.)
- ii) Her father was a keen wrestler.
(Rewrite it in simple present tense.)

B-5) Personal response:

(2)

Which game do you like to play ? why ?

SECTION III - POETRY (10)

Q.3) A) Read the following stanza and do the activities

(5)

A-1) Rewrite putting the happenings in the speaker's life in their proper order.

(2)

- a) The speaker's bride became his brother's wife.
- b) The speaker desperately asked for guidance.
- c) The speaker got beaten up, often, at school.
- d) Even in death, the twins were not spared during burial.

This fatal likeness even dogged
 My footsteps, when at school,
 And I was always getting flogged,
 For John turned out a fool.
 I put this question, fruitlessly
 To everyone I knew,
 What would you do, if you were me,
 To prove that you were you ?
 Our close resemblance turned the tide
 Of my domestic life,
 For somehow, my intended bride
 Became my brother's wife
 In fact, year after year the same
 Absurd mistakes went on
 And when I died, the neighbours came
 And buried brother John.

A-2) Write any two lines from the extract, that you find the most humorous. (2)

A-3) Write any two pairs of rhyming words from the extract. (1)

B) Appreciation of the poem. (5)

Read the following poem and write an appreciation of it with the help of the points given below.

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know,
 His house is in the village, though;
 He will not see me skipping here
 To watch his woods fill up with snow.

My little horse must think it **queer**
 To stop without a farmhouse near
 Between the woods and frozen lake
 The darkest evening of the year.

He gives his harness bells a shake
 To ask if there is some mistake
 The only other sound's the sweep
 Of easy wind and downy flake.

The woods are lovely, dark and deep
 But I have promises to keep,
 And miles to go before I sleep,
 And miles to go before I sleep,

Robert Frost

- i) Title (1/2)
- ii) Name of the poet (1/2)
- iii) Rhyme Scheme (1)
- iv) Figure of speech (any one) (1)
- v) Theme / Central idea (in 2/3 lines) :- (2)

SECTION IV – NON-TEXTUAL PASSAGE (15)

Q.4) A) Read the following passage and do the activities (10)

We are what we eat. The type of food we eat has both immediate and long term effect on us, at all the three levels-the body, the mind, and the spirit. Food which is tamsik (i.e. stale or leftover) in nature is bound to generate stress as it tends to upset the normal functioning of the human body. Fresh food, whenever available, must be preferred. Excessive use of condiments should be avoided. Taking piping hot tea/milk or steaming hot food also disturbs one's usually calm attitude. Further it is a mistaken belief that smoking and drinking even in moderation, relieves stress.

Simple meals with one or two food items, rather than too many dishes are advisable. Thus vegetarian diet is preferable. Although it is customary to serve fruits with food. It is not the right thing to do. This is because different kind of digestive secretions are produced by the stomach for variant foods. Mixing up too many varieties of food items at one meal creates unavoidable problems for the digestive system.

A-1) Fill in the blanks with the correct words from the passage :- (2)

- i) generates stress in our body.
- ii) diet preferable.
- iii) with one or two food items are advisable.
- iv) To serve frits with food is

A-2) Complete the following list of the advice given in the passage. (2)

- i) Do's a) _____ b) _____
iii) Don'ts a) _____ b) _____

A-3) Find the adjective words used for the following words from the passage. (2)

- i) Food ii) Tea iii) Diet iv) Functioning

A-4) Do as directed: (2)

- 1) It is not the right to do. (Choose the correct affirmative sentence from the options)
a) It is the wrong thing to do
b) It is not the wrong thing to do
c) It was the wrong thing to do
d) It was correct thing to do

2) Excessive use of condiments should be avoided.
(Underline the modal auxiliary)

A-5) What type of food do you like vegetarian or non-vegetarian? Why? (2)

B) Summary writing : (5)

Read the passage given in Q.No. 4 (A) and write a summary of it. Suggest a Suitable title to the summary.

SECTION V – Writing Skills (20)

Q.5 A) Letter writing. (5)

A-1 OR A-2. Do any one of the following activities.

Imagine that you are Abhishek/Abhilasha Rothe from 4/405, M.P.C. Compound, Tardeo, Mumbai – 400034, Now read the following notice on the school board given below and attempt any one of the following letters.

Notice Save Water! Save Life! Every drop of Water speaks for itself... Single Drop Counts....	Aadarsh High School has arranged An elocution Competition of Save Water! Save Life! The competition will be held on 30 th January in Assembly hall. Interested students can register their names by 20 th January with Mr. Soham Patil. The winners will be awarded with a trophy and a certificate.
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A-1) Informal Letter

Your friend Mahesh/Nilima never takes part in any kind of competitions. Write a letter to him/her to intimate about this competition and motivate him/her by giving the information about the competition.

OR

A-2) Formal Letter

Imagine you have taken part in the above competition. Write a letter of appreciation/thanks to the Principal of Aadarsh High School for arranging this competition that made the students aware of the importance of Saving water.

B) Dialogue writing/Drafting a speech.

B-1 OR B-2. Do any one of the following. (5)

B-1) Dialogue writing.

a) Prepare a dialogue from the jumbled sentences. (1)

- i) Yes, I do. But don't totally depend on his blessing.
- ii) Why so ?
- iii) Do you believe in god ?
- iv) I believe in hardwork more.

b) Complete the dialogue. (1)

- A : Did you like to hear bedtime stories when you were a child ?
B :
A : Who usually told you the bedtime stories ?
B :

C) Write a dialogue of minimum three meaningful exchanges on the "Importance of mobile in our day-to-day life." (3)

OR

B-2) Speech Writing :

Prepare a speech on 'The need for tree plantation'. Use the following points :

Points : Pollution ---- a big problem --- causes of pollution ---- Trees ---- their role in the prevention of pollution ---- Appeal for Participation by all, Celebration of Vanamahotsava. Add a few Points of your own.

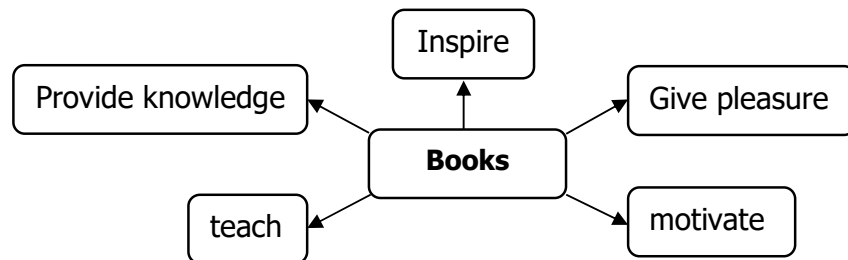
Q.6 A) Information Transfer

(5)

A-1 or A-2. Do any one of the following.

A-1) Non-verbal to Verbal

Books have the power to inspire and to many more things. Observe the web diagram and convert the information into a paragraph. Add a few more points to the given information.



OR

A-2) Verbal to Non-Verbal

Outside 'the Central library, there is a board displaying some rules and regulations for the members. They are as follows :

- 1) You should enter your name and registered number in the register, before entering the library.
- 2) You should pay your monthly/annual membership on time.
- 3) You are not allowed to write anything on the book/magazine you have taken.
- 4) You should not take any book or magazine out of the library without proper permission and registration.
- 5) You should maintain pindrop silence in the library.
- 6) You are not allowed to eat, drink, chat or smoke inside the library.
- 7) You should return the books or magazines you have taken on time.
- 8) You should not disturb other members and the librarian when you are in the library.

Write the above rules and regulations in the table 'Do's and Don't.

B) Expand the theme :

B-1 or B-2. Do any one of the following :

B-1) News Report :

Read the following headline and prepare a news report with the help of given points :

[New English School celebrates "Sports Day"]

- | | |
|-------------------|---------------------------------|
| i) Headline | ii) Dateline |
| iii) Introduction | iv) Short continuing paragraph. |

OR

B-2) Develop a story with the help of the following beginning. Suggest a suitable title.

Hearing a lot about Raigad Fort --- Harsh and his friends decided to visit it on their way.....

SECTION VI – Skill Developments (5)
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Q.7) Translation:

a) Translate the following words into your medium of instruction. (2)
(Any 4)

- | | | |
|------------|-----------|----------|
| 1) Success | 2) Refuse | 3) Tail |
| 4) Message | 5) Beggar | 6) Owner |

b) Translate the following sentences into your medium of instruction. (2)
(Any 2)

- 1) Give respect to elders.
- 2) Take advices from your parents from time to time.
- 3) Don't believe in rumours.
- 4) Keep our house clean.

c) Translate the following idiom/proverb into your medium of instruction. (1)
(Any One)

- i) A friend in need is a friend indeed.
- ii) Cut your coat according to your cloth.
