



**Section II: Textual Passages**  
**(Reading Skills, Vocabulary, Grammar)**

**02 (A) Read the following passage and carry out the activities.**

**[10 Marks]**

(A1) Arrange the following events in the chronological order:

(2)

- i. The seagull's father flew over him screaming
- ii. The seagull's mother had picked up a piece of the fish and was flying across to him with it.
- iii. The seagull flapped his wings once and he soared upwards.
- iv. The seagull fell outwards and downwards into space with a loud scream.

"Gs, ga, ga", he cried begging her to bring him some food. "Gaw-col-ah", she screamed back derisively. But he kept calling plaintively, and after a minute or so he uttered a joyful scream. His mother had picked up a piece of the fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposing to him, she halted, her wings motionless, the piece of fish in her beak almost within reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach, and against his wings. He could feel the tips of his wings cutting through the air. He was not falling headlong now. He was soaring gradually downwards and outwards. He was no longer afraid. He just felt a bit dizzy. Then he flapped his wings once and he soared upwards "Ga, ga ga Ga, ga ga. Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving.

(A2) Explain how the seagull's mother was able to make him fly.

(2)

(A3) Write the synonyms of the following from the extract:

(2)

- i. shouted    ii. cheerful    iii. scared    iv. faint

(A4) Do as Directed:

(2)

- i. He leaned out eagerly, tapping the rock with his feet.  
(Rewrite as a Compound sentence)
- ii. With a loud scream he fell outwards and downwards into space.  
(Change to Past Perfect Tense)

(A5) Do you think the seagull's mother did the right thing by tricking him into flying?

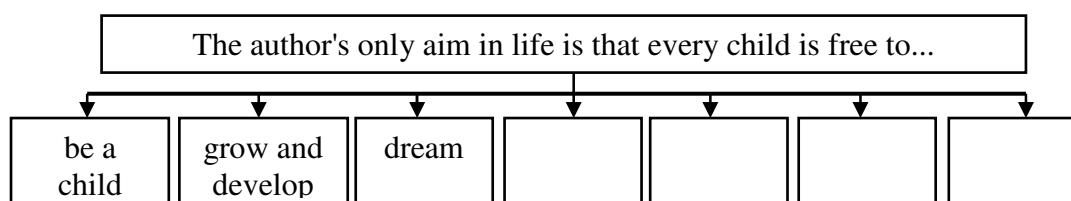
(2)

**(B) Read the following passage and carry out the activities.**

**[10 Marks]**

(B1) Complete the following web-diagram by stating the author's only aim in life.

(2)



My only aim in life is that every child is free to be a child,  
 -free to grow and develop,  
 -free to eat, sleep, and see daylight,  
 -free to laugh and cry, -free to play and learn,  
 -free to go to school, and above all,  
 -free to dream

I have the privilege of working with many courageous people who have the same aim. We have never given up against any threat or attack and we never will. We have made progress in the last couple of decades. We have reduced the number of out-of school children by half. We have reduced the number of child labourers by a third. We have reduced child mortality and malnutrition, and we have prevented millions of child deaths. But, let us make no mistake, great challenges still remain. Friends! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance. We have utterly failed our children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth. I am afraid that the day is not very far away when the cumulative result of this failure, will culminate in an unprecedented violence, and that will be suicidal for humankind Rights, security, hope can only be restored through education. Young people like Malala... I've started calling her my daughter Malala not just Malala... So my daughter Malala and other daughters including Kayanat.. in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world They are rising up and choosing peace over violence, tolerance over extremism, and courage over fear.

(B2) Complete the following sentences based on the extract. (2)

- i. The biggest challenge knocking on the doors of humankind is \_\_\_\_ .
- ii. Only education can restore \_\_\_\_\_.

(B3) Write the antonyms of the following from the extract: (2)

- i. cowardly    ii. regress    iii. increased    iv. success

(B4) Do as Directed:

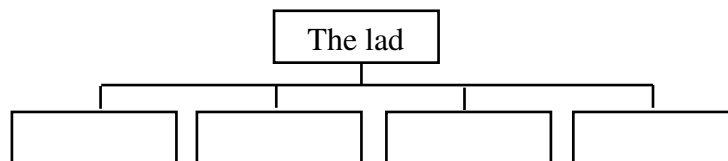
- i. I have the privilege of working with many courageous people.  
(Identify the Subject and the Predicate)
- ii. We have utterly failed our children in imparting an education.  
(Identify whether the underlined word is a Gerund or a Present Participle)

(B5) What according to you is the purpose of education? (2)

**Q.3 (A) Read the following extract and do the activities.**

**[05 Marks]**

(A1) Fill in the following web by stating the facts about the lad from the extract. (2)



And then I stopped to buy some sweets, The lad who sold them had such charm  
 I talked with him, he seemed so calm, and if I were late, it would do no harm,  
 And as I left he said to me "I thank you, you have been so kind"  
 It's nice to talk with folks like you. You see, I'm blind  
 O God forgive me when I whine  
 I have two eyes, the world is mine

(A2) Match the following: (2)

'A'		'B'	
i.	The poet stopped to	a.	it would do no harm
ii.	If the poet were late.....	b.	being kind to him
iii.	The lad thanked the poet for...	c.	his whining
iv.	The poet asks God to forgive him for	d.	buy some sweets

(A3) Write the rhyme scheme of the extract. (1)

(B) Read the following poem and write an appreciation of it with the help of the given points in a point format.

[05 Marks)

In form and feature, face and limb,  
I grew so like my brother,  
That folks got taking me for him,  
And each for one another.  
It puzzled all our kith and kin,  
It reached a fearful pitch  
For one of us was born a twin,  
Yet not a soul knew which.

One day, to make the matter worse,  
Before our names were fixed,  
As we were being washed by nurse,  
We rather nurse's whim,  
My brother John got christened me,  
We got completely mixed  
And thus, you see, by fate's decree,  
And I got christened him,

This fatal likeness even dogged  
My footsteps, when at school,  
And I was always getting flogged,  
For John turned out a fool.  
I put this question, fruitlessly,  
To everyone I knew,  
What would you do, if you were me,  
To prove that you were you?

Our close resemblance turned the tide  
Of my domestic life,  
For somehow, my intended bride  
Became my brother's wife  
In fact, year after year the same  
Absurd mistakes went on,  
And when I died, the neighbours came  
And buried brother John.

-Henry Sambrooke Leigh

**You can use the following points for writing the appreciation of the given poem.**

- |   |                   |
|---|-------------------|
| i. Title                                      | ( $\frac{1}{2}$ ) |
| ii. Poet                                      | ( $\frac{1}{2}$ ) |
| iii Rhyme scheme                              | (1)               |
| iv Figures of Speech                          | (1)               |
| v. Theme/Central Idea (At least 2 to 3 lines) | (2)               |

**Section IV: Unseen/Non-textual Passages**  
**(Reading Skills, Vocabulary, Grammar and Summary)**

**Q.4 (A) Read the following passage and do the activities.**

**[10 Marks]**

(A1) Name the following:

(2)

- i. The most loved, widely played and followed sport in the world.
- ii. The country in which football is said to have been originated.
- iii. The average number of miles a single person runs during one game.
- iv. The biggest football tournament in the world.

Football is the most loved, widely played and followed sport in the world. Even though it is more popular in Europe and South America, it is said to have originated in China more than 2000 years ago. The game's popularity spread rapidly throughout the world in the 1800s. In the 19th Century, British sailors, traders, and soldiers took the game with them as they travelled and introduced it to the people they met along the way. This helped spread the game to the corners of the world where people learned the rules of the game. An association of people agreed on a set of laws, or rules, used for the game that would be universal applicable to all who played it. Children and adults alike began to play football and share their love of the sport. The game is also popular among non-competitive athletes because it is an effective form of exercise as a single player runs about 7 miles on an average during one game. The United States has almost 18 million football players, which is more than any other country. The sport is a favourite pastime of people in every country of the world. The FIFA World Cup is the biggest football tournament in the world that is held every four years. National teams from countries around the world battle to win the tournament and earn the title of best team. This makes it the most prestigious event and also the most widely followed sporting competition in the world.

(A2) Write a note on the FIFA World Cup.

(2)

(A3) Write the antonyms for the following from the extract.

(2)

- i. hate            ii. unpopular
- iii. lose           iv. worst

(A4) Do as Directed:

(2)

- i. The game's popularity spread rapidly throughout the world in the 1800s.  
(Pick out the Adverb and write its Noun form)
- ii. The game is also popular among non-competitive athletes because it is an effective form of exercise (Identify and Analyse the Clauses)

(A5) Which is your favourite sport and why? Have you ever played the sport in a competition?

(2)

**(B) Write a summary of the passage given in Q.4 (A) and suggest a suitable title for it. [05 Marks]**

**Section V: Writing Skills**

**Q5 (A) Letter Writing: Attempt any one of the following activities:-**

**[05 Marks]**

You are Sheetal Shekhar Deshmukh, staying in the Lokhandwala Complex of Kandivali East, Mumbai-101. Of late, the number of stray dogs in the colony has rapidly increased leading to several health hazards for children and senior citizens.

**A1. Informal Letter**

Write a letter to your aunt, Jeevika, who works with a charitable trust, asking her to help you in rescuing these stray dogs from your colony.

**OR****A2. Formal Letter**

Write a letter to the Municipal Commissioner to look into the matter and help in bringing the situation under control.

Mr. Kamble  
Municipal Commissioner's Office,  
B.M.C. Building. Mumbai-400 001

**(B) Dialogue Writing/ Speech Writing: Attempt any one of the following activities: [05 Marks]****(B1) Dialogue Writing**

- i. Prepare a dialogue from the jumbled sentences: (1)
  - a) How do you react when your parents scold you?
  - b) I try to stay calm and ask them the reason for their anger towards me.
  - c) I try to understand why they scolded me and then improve myself.
  - d) How do you feel when someone insults you?
- ii. Complete the following dialogue. (1)
 

Praful : What makes you extremely happy?  
Manish : \_\_\_\_\_  
Praful : What makes you extremely sad?  
Manish: \_\_\_\_\_
- iii. Write a dialogue of minimum three meaningful exchanges between an interviewer and a Job applicant. (3)

**OR****(B2) Speech Writing**

Write a speech on the topic "Importance of extra-curricular activities' by using the following points:

- Apart from theoretical knowledge other skills are also essential
- Co-curricular activities play an important role in the overall development of a child
- These activities help children discover their hidden talents
- Without these activities, children won't be able to develop their personality

**Q.6 (A) Information Transfer: Attempt any one of the following activities:-****[05 Marks]****(AI) Non-verbal to Verbal**

Transfer the information given in the following table into a paragraph.

Year	Population	Males (%)	Females (%)
2018	1,354,051,854	51.81	48.19
2017	1,339,180,127	51.82	48.18
2016	1,324,171,354	51.83	48.17
2015	1,309,053,980	51.84	48.16
2010	1,230,980,691	51.87	48.13

**OR**

(A2) Verbal to Non-verbal

Read the following passage and make a pie chart based on it.

A recent survey was conducted among students to find out the different methods of travelling to school. The study showed that 30% of the students went to school every day by private or public transport buses. 25% or one fourth of the students lived near the school and preferred to walk to and from school 20% students chose to take their bicycle with their friends on the way to school in the morning 15% of the students took a share rickshaw with other children in their neighbourhood, while 10% had their parents drop them off in their car or on a two-wheeler.

**(B) Expand the theme: Attempt any one of the following activities:-**

**[05 Marks]**

(B1) Write a report on the following headline:

Write a news report based on the headline

'Local chemist store found selling expired medicines'

Include the following in your news report:

- 1) Headline
- 2) Dateline
- 3) Introduction
- 4) Short Continuing paragraph.

**OR**

(B2) Develop a story to get the following end. Suggest a suitable title.

Nandini was alone at home when the phone rang.....

Section VI

Skill Development

**Q.7 Translation:**

**[05 Marks]**

- 1) Translate the following words into your medium of instruction. (Any four) (2)
  - a) beggar
  - b) dream
  - c) poverty
  - d) broom
  - e) medal
  - f) rainbow
- 2) Translate the following sentences into your medium of instruction. (Any two) (2)
  - a) Ravi is a good friend of mine
  - b) A rainbow colours the entire sky.
  - c) I will find happiness in everything.
  - d) We were just surprised.
- 3) Translate the following idiom/proverb into your medium of instruction. (Any one) (1)
  - a) Empty vessels make more noise.
  - b) As you sow, so shall you reap.